

# SCHOOL IMPROVEMENT PLAN

*Rice College Ennis*

May2020 to May2021

**IMPROVEMENT PLAN CO-ORDINATOR:**

Catriona Molyneaux

**TARGETS**

- Numeracy
- literacy
- Assessment for learning

	<ul style="list-style-type: none"><li>• Digital Learning</li><li>• Teacher Collective and Collaborative Practices including Differentiation</li></ul>
<b>ACTIONS</b>	<b>Who?</b>

- 1. Teachers sharing Learning Intentions with their students.**
- 2. Teachers creating and co-creating success criteria with their students.**
- 3. Teachers sharing highly- effective homework feedback with their students**
- 4. Assessment for Learning strategies to be used by all teachers.**
- 5. 'Book on a desk/in a bag', Key Word boards in all classes, writing competitions announced, Recommended Reading list posted on college website.**
- 6. Student engagement with our three- step calculation of percentages, Maths and Science Weeks and Math's Moments encouraged by staff.**
- 7. All staff using Microsoft Office 365 for emails, and reducing the use of the school server**
- 8. Staff using Office 365 Applications, such as Teams, One-note etc.**
- 9. In-house tutor available for staff Office 365 training.**
- 10. All students provided with Office 365 passwords and trained in the use of Teams during Computer class.**
- 11. Subject departments using Teams for department meeting and sharing resources.**
- 12. During our August Planning Day, staff engaged with the Digital Learning and Teaching and Learning Committees to share their experiences of using Teams during Remote Teaching. The group discussions resulted in members of staff sharing their expertise with colleagues in a timetabled workshop.**
- 13. I.T. devices available to staff.**
- 14. Remote Teaching and Learning Guidelines being developed for staff.**

Teaching staff

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<p><b>MONITORING:</b></p> <p>g Teams for department</p> <ol style="list-style-type: none"> <li>1. Professional conversation between staff.</li> <li>2. SSE updates and reports at staff meetings/emailed to staff.</li> <li>3. SSE reporting on principal to Staff drive.</li> <li>4. SSE Coordinator meets with the Student council.</li> <li>5. On-going monitoring on Rice College website.</li> <li>6. SSE update shared with parents in Rice College News Letter.</li> </ol>	<ol style="list-style-type: none"> <li>1. Learning and Teaching and Digital Learning Committee.</li> <li>2. SSE Coordinator.</li> <li>3. Principal.</li> <li>4. Students.</li> <li>5. 5. Parents</li> </ol>
<p><b>EVALUATION APPROACH:</b></p> <ul style="list-style-type: none"> <li>● Staff IT Survey</li> <li>● Student IT Survey</li> </ul>	<p><b>EVALUATION TOOLS:</b></p> <ul style="list-style-type: none"> <li>● Surveys</li> </ul>
<p><b>NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:</b></p>	

n temporary classrooms.

- Extra Key Word's Boards in all classrooms.
- Book on a desk to replace 'Book in a Bag'.
- Group Work is not possible due to COVID restrictions.
- Battelle for Kids on-line teacher training postponed due to COVID restrictions.
- Staff encouraged to engage with on-line professional development.
- Increased focus on staff engagement with Microsoft Office 365 as a teaching and learning resource.
- Teachers engaging with Junior Cycle Level 2 Learning Programme.

TARGET	ACHIEVED:			
Numeracy and Literacy	Yes			
Assessment for Learning	Yes			
Digital Learning Teacher Collective and Collaborative Practices Yes.	Yes			
Differentiation - ongoing				