

# SCHOOL IMPROVEMENT PLAN

Rice College Ennis

May 2021 to May 2022

IMPROVEMENT PLAN COORDINATOR:	Catriona Molyneux
Areas of focus	<ul style="list-style-type: none"> <li>● Numeracy</li> <li>● Literacy</li> <li>● Assessment for learning</li> <li>● Digital Learning</li> <li>● Teacher Collective and Collaborative Practices</li> <li>● Differentiation</li> </ul>
ACTIONS	WHO is responsible?
<ol style="list-style-type: none"> <li>1. Teachers sharing Learning Intentions with their students.</li> <li>2. Teachers creating and co-creating success criteria with their students.</li> <li>3. Teachers sharing highly- effective homework feedback with their students.</li> <li>4. Assessment for Learning strategies to be used by all teachers.</li> <li>5. 'Book on a desk/in a bag', KeyWord boards in all classes, writing competitions announced, Recommended Reading list posted on college website.</li> <li>6. Student engagement with our three- step calculation of percentages, Maths and Science Weeks and Math's Moments encouraged by staff.</li> <li>7. All staff using Microsoft Office 365 for emails, and reducing the use of the school server</li> <li>8. Staff using Office 365 Applications, such as Teams, One-note etc.</li> <li>9. All students provided with Office 365 passwords and trained in the use of Teams during Computer class.</li> <li>10. Subject departments using Teams for</li> </ol>	<p>1 to 4 - All teaching staff</p> <p>5 - All teachers, SSE Coordinator</p> <p>6 - Staff and students.</p> <p>7 to 8 - All staff</p> <p>8 - All staff</p> <p>9 - IT coordinator, Digital and Learning Committee, management.</p> <p>10 - All teachers, department</p>

<p>department meetings and sharing resources.</p> <ol style="list-style-type: none"> <li>11. I.T. devices available to staff.</li> <li>12. Remote Teaching and Learning Guidelines developed and shared with staff.</li> <li>13. Staff accessing student information on VS Ware.</li> <li>14. Subject departments using agreed differentiation strategies following collaboration with CAST</li> <li>15. Group work with a class group in a large room and following Covid Rules. Group work via Teams during Remote Teaching.</li> <li>16. Staff engaged with an NCSC Online Seminar, 'Introduction to Autism'. Differentiation recommendations were included in the seminar.</li> <li>17. Staff engaged with an online seminar on hearing loss with a visiting teacher. Differentiation was included.</li> <li>18. Management welcomed Advisory visits from NCSE and JCT advisors.</li> <li>19. Staff teaching Level One and Level Two Learning Programmes engaged in a JCT Presentation.</li> </ol>	<p>coordinators.</p> <p>11 to 12 - Management, IT Coordinator</p> <p>13 to 14 - Staff, SEN Coordinator, Management, SSE Coordinator.</p>
<p><b>MONITORING:</b></p>	
<ol style="list-style-type: none"> <li>1. SSE updates and reports at staff meetings/emailed to staff</li> <li>2. SSE reporting on principal to Staff drive</li> <li>3. SSE Coordinator meets with the Student council</li> <li>4. On-going monitoring on Rice College website.</li> <li>5. SSE update shared with parents in Rice College Newsletter</li> <li>6. Staff focus groups</li> <li>7. Student focus groups</li> </ol>	<p>Learning and Teaching and Digital Learning Committee, SSE Coordinator, Principal, Students, Parents</p>
<p><b>EVALUATION APPROACH:</b></p>	<p><b>EVALUATION TOOLS</b></p>
<p>Staff IT</p> <p>Survey Student</p> <p>IT Survey and Focus groups</p>	<p>Survey</p>

<p><b>NECESSARY ADJUSTMENTS</b></p> <p><b>THROUGHOUT IMPLEMENTATION</b></p> <p><b>PROCESS:</b></p> <ul style="list-style-type: none"> <li>● Extra Key Word's Boards in all classrooms.</li> <li>● Book on a desk to replace 'Book in a Bag'.</li> <li>● Group Work being done in very large classrooms and on Teams during Remote Teaching.</li> <li>● Battelle for Kids on-line teacher training postponed due to COVID restrictions.</li> <li>● Staff encouraged to engage with on-line professional development.</li> <li>● Increased focus on staff engagement with Microsoft Office 365 as a teaching and learning resource.</li> <li>● Teachers engaging with Junior Cycle Level 2 Learning Programme.</li> </ul>	
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TARGET	Differentiation - ongoing		
Numeracy and Literacy	Yes		
Assessment for Learning	Yes		
Digital Learning	Yes		
Teacher Collective and Collaborative Practices			
Differentiation - ongoing	Yes		